

# **HDR Onshore & Offshore**

# **STUDENT EXPERIENCE SURVEY - HDR** 2020

325H - Property, Constr & Proj Mgt	Survey Population: 51
DSC	Respondents: 13
	Response Rate: 25.5%

Demographics (% of total s	sample size)				
Commencement Year		Age		Gender	
Pre 2015	2	<20	0%	Male	69%
2015	0	21-24	0%	Female	31%
2016	0	25-34	69%		
2017	2	35-44	15%	Citizenship	
2018	5	45+	15%	Australian	23%
2019	2			International onshore	69%
2020	2			International offshore	8%
Program Type		Attendance Type		Location	
Master by research	8%	Full time	62%	On-campus	46%
Doctorate by research	92%	Part time	31%	Off-campus	38%
Milestones		LOTE		David Dala sates	
Milestones		LOTE		Rural Relocatee	
Confirmation of candidature	46%	Yes	85%	Yes	15%
Third milestone review	23%	No	15%	No	77%
Main Funds Source		Employment		Research Degree Inc	luded
Employment	15%	Part time (1-14 hrs)	23%	Working for industry	
Cadetship	0%	Part time (15-20 hrs)	0%	Yes	8%
Family	8%	Part time (21-34 hrs)	0%	No	46%
AusAid/IDP	0%	Full time (35+ hrs)	23%	Working with industry	
Home Government	8%	Not at all	38%	Yes	15%
Scholarship	62%			No	38%
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Cadetship	0%	Part time (15-20 hrs)	0%	Yes	8%
Family	8%	Part time (21-34 hrs)	0%	No	46%
AusAid/IDP	sAid/IDP <b>0%</b>		23%	Working with industry	
Home Government	8%	Not at all	38%	Yes	15%
Scholarship	62%			No	38%
Loan	0%			Industry internship	
Savings	0%			Yes	8%
Other	0%			No	46%

<b>Snapshot Scales 2020</b>	% Agree	Mean
Supervision	86.1%	4.26
Intellectual Climate	63.0%	3.52
Skill Development	85.0%	4.18
Overall Satisfaction	83.3%	4.25

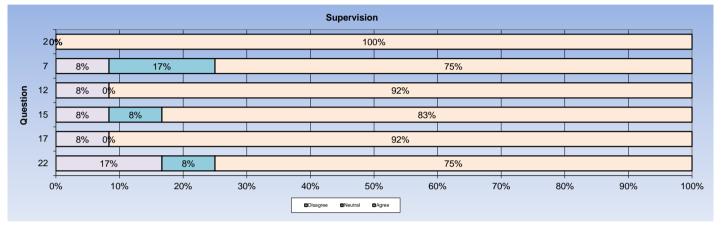
# **Section One - Student Experience**

# 325H - Property, Constr & Proj Mgt

2020

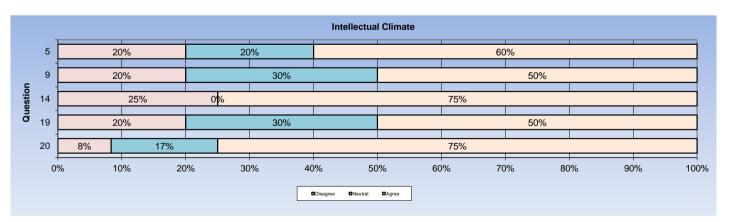
# Supervision

		Agree	Students
0%	33%	67%	12
17% 0%	25% 42%	50% 50%	12 12
8%	42%	42%	12
			12 12
	17% 0% 8% 0%	17% 25% 0% 42% 8% 42% 0% 42%	0% 33% 67% 17% 25% 50% 0% 42% 50% 8% 42% 42% 0% 42% 50%



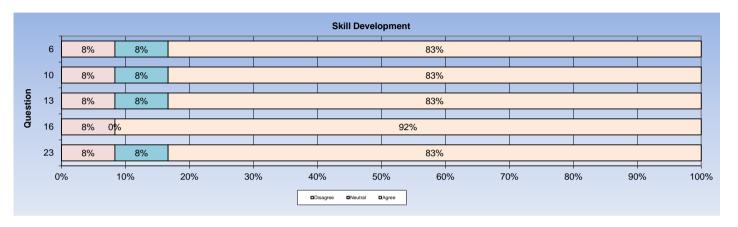
#### Intellectual Climate

	0/ AODEE - 00 00/	MEAN 0.50	Strongly				Strongly	No. of
	% AGREE = 63.0%	MEAN = 3.52	Disagree				Agree	Students
5. I have opportunities for social of School/College	ontact with other postgraduate candid	lates in my	10%	10%	20%	50%	10%	10
9. I have a sense of belonging in t	he research community in my School	•	20%	0%	30%	40%	10%	10
School/College	involved in the broader research cult	,	8%	17%	0%	50%	25%	12
19. A good seminar programme is School/College	provided for postgraduate research s	tudents within my	10%	10%	30%	40%	10%	10
20. My research is stimulated by the	e research context of my School/Coll	ege	8%	0%	17%	42%	33%	12



# Skill Development

	% AGREE = 85.0%	MEAN = 4.18	Strongly Disagree				Strongly Agree	No. of Students
<ul><li>13. My research is sharpening my</li><li>16. Doing my research is helping in</li></ul>	eas and present them in written work		0% 0% 0% 8% 8%	8% 8% 8% 0% 0%	8% 8% 8% 0% 8%	42% 42% 17% 50% 50%	42% 42% 67% 42% 33%	12 12 12 12 12



# Overall Satisfaction

% AGREE = 83.3%	MEAN = 4.25	Strongly Disagree				Strongly Agree	No. of Students
26. Overall, I am satisified with the quality of my higher degree	research	0%	8%	8%	33%	50%	12

# Others

	Strongly Disagree				Strongly Agree	No. of Students
	200/	440/	000/	000/	440/	
I have access to suitable working space	22%	11%	22%	33%	11%	9
I have good access to the technical support I need	17%	0%	25%	42%	17%	12
11. I am able to organise good access to necessary equipment	11%	11%	22%	44%	11%	9
24. I have appropriate financial support for my research project	0%	13%	13%	63%	13%	8
I am satisfied with the supervision I am receiving	0%	8%	0%	42%	50%	12
4. I am developing an understanding of the standard of work required for my research degree						
and the examination process	0%	8%	0%	50%	42%	12
18. I am being encouraged and supported to publish my research	0%	0%	8%	42%	50%	12
21. I am benefiting from having more than one supervisor	0%	8%	17%	25%	50%	12
25. I am developing transferable skills that will enable me to work in a broad range of contexts						
after I complete my degree	8%	8%	0%	42%	42%	12

#### **RMIT Classification: Trusted**

Section Two - Campus Life	325H - Prop	erty, Const	r & Proj M	gt		20
Administration	Strongly				Strongly	No. of
	Disagree	00/	470/	F00/	Agree	Students
<ol> <li>I find it easy to check my enrolment status and invoices online</li> <li>I'd know what to do if I had a problem with my student administration</li> </ol>	0% 0%	0% 18%	17% 36%	50% 36%	33% 9%	12 11
RMIT effectively resolves any student administration issue I might have	0%	10%	30%	60%	0%	10
Learning Support						
	Strongly Disagree				Strongly Agree	No. of Students
Library - I am satisfied with	2.049.00				, igi 00	Olddon.
The Library's e-resources collection	0%	0%	18%	36%	45%	11
2. The Library's book collections	0%	0%	9%	64%	27%	11
3. The quality of service provided by Library staff	0%	0% 0%	10%	50%	40%	10
4. The Library's facilities 5. Library opening hours	0% 11%	0% 0%	10% 0%	60% 78%	30% 11%	10 9
	Strongly				Strongly	No. of
	Disagree				Strongly Agree	Student
Computing Facilities - I am satisfied with	470/	00/	470/	<b>50</b> 0/	470/	•
1. Access to computer facilities at RMIT	17%	0%	17%	50%	17%	6
2. Access to the specialist software that I require	0% 14%	13% 0%	25% 14%	38% 43%	25% 29%	8 7
The availability of computer printing facilities     The standard of service from computing support staff	0%	0% 0%	17%	83%	0%	6
samears of solving companing copper same	• 7.0	• 7.0	,0	30,0	• , ,	·
	Strongly				Strongly	No. of
Lauring Commont Compies Laurantiation with	Disagree				Agree	Student
Learning Support Services - I am satisfied with	00/	00/	200/	420/	200/	-
1. Study and Learning Centre services	0% 0%	0% 0%	29% 17%	43%	29% 17%	7 6
Language support     RMIT's academic and professional development workshops	0% 0%	0% 0%	25%	67% 50%	25%	
s. Rivin's academic and professional development workshops  I. Statistical Consultancy	0%	0% 0%	50%	25%	25% 25%	8 4
Online Services	Strongly				Strongly	No. of
	Disagree				Agree	Students
I. I am satisfied with the Internet access provided by RMIT 2. I find the online environment useful to collaborate with other staff or students about my	0%	8%	25%	67%	0%	12
esearch	0%	8%	8%	58%	25%	12
Communication						
	Strongly Disagree				Strongly Agree	No. of Student
have enough		4=		<b>a=</b> -:		
Opportunities to discuss my academic work with my supervisor(s)	17%	17%	33%	25%	8%	12
2. Opportunities to work with other research students	14%	14%	14%	43%	14%	7
3. Contact with students in other diciplines	10%	20%	30%	30%	10%	10

# RMIT Classification: Trusted

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	Strongly				Strongly	INO. OI
	Disagree				Agree	Students
1. I know how and where to access information regarding management of and support for my						
candidature	0%	0%	0%	36%	64%	11
2. I know who the key HDR academic and administrative contacts are in my school	20%	0%	30%	30%	20%	10
3. The RMIT website is easy to navigate to find information I need	33%	11%	44%	0%	11%	9

# Campus Life and Environment

	Strongly				Strongly	No. of
	Disagree				Agree	Students
The RMIT campus is a good place to spend time	0%	0%	29%	57%	14%	7
2. RMIT is friendly to people from all backgrounds	0%	0%	14%	71%	14%	7
3. I feel personally safe on campus	0%	0%	0%	57%	43%	7
4. I am treated fairly at RMIT	0%	0%	13%	63%	25%	8
5. I can balance my research with my work and home commitments	0%	10%	0%	70%	20%	10

# **Building and Facilties**

	Strongly				Strongly	No. of
	Disagree				Agree	Students
The following areas are well maintained						
1. Classrooms	0%	0%	0%	80%	20%	5
2. Lecture theatres	0%	0%	0%	83%	17%	6
3. Laboratories	0%	0%	0%	50%	50%	2
4. General access computer labs	0%	0%	0%	100%	0%	4
5. Lounge spaces	0%	0%	20%	80%	0%	5
6. Toilets	0%	29%	29%	43%	0%	7
7. Lifts	0%	0%	14%	71%	14%	7

# Services and Programs for Students

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#### Student Union

	Strongly				Strongly	INO. Of
	Disagree				Agree	Students
I am satisfied with the service or program	-					
1. Representation of student interests to the University	0%	20%	0%	60%	20%	5
2. Campaigns, information and resources to improve conditions for students	0%	17%	17%	50%	17%	6
3. Advice and support if I had a problem with the University	0%	0%	0%	67%	33%	3
4. Social activities, bands and competitions	0%	0%	20%	60%	20%	5
5. Clubs and collectives	0%	0%	33%	33%	33%	3
6. Student media, such as Catalyst and RMITV	0%	0%	33%	33%	33%	3

	162	INU	INO. OI
			Students
This service is important to me			
Representation of student interests to the University	88%	13%	8
2. Campaigns, information and resources to improve conditions for students	89%	11%	9
3. Advice and support if I had a problem with the University	100%	0%	7
4. Social activities, bands and competitions	71%	29%	7
5. Clubs and collectives	71%	29%	7
6. Student media, such as Catalyst and RMITV	57%	43%	7

#### **Outcomes**

	Strongly				Strongly	No. of
	Disagree				Agree	Students
As an RMIT graduate I will be highly employable	0%	10%	10%	60%	20%	10
2. My research training experience at RMIT will improve my career prospects	0%	9%	0%	45%	45%	11
3. RMIT generally responds well to student feedback	0%	0%	43%	43%	14%	7
4. I would recommend higher degree research programs at RMIT to others	0%	0%	0%	78%	22%	9

#### Notes

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set if questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.